* Reread your writing pieces and highlight:
* Anything that surprises you
* Repeated images, ideas, lines, or words
* Anything that catches your attention as important on this second reading
* Students write a new draft:
* Choose which line, word, image, or idea you think is important
* Write it at the top of a new page in the reader’s/writer’s notebook
* Write a new draft that delves deeper into the topic identified as important

**\*\*\*\*\*\*EXIT TICKET\*\*\*\*\*\*:**

Finish the following sentence starter: “What seems to be important in my writing is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.”