$\qquad$

| Score: | Date: | 1. |
| :--- | :--- | :--- | :--- |
| Start: | End: | 2. |
| Score: | Date: | 1. |
| Start:: | End:: | 2. |
| Score: | Date: | 1. |
| Start: | End: | 2. |
| Start: | End: | 2. |
|  |  | 3. |
|  |  | 3. |
|  |  | 3. |
|  |  | 2. |

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Directions: For each journal entry, record the date, start page, and end page. Choose three of the sentence starters and complete them thoughtfully as you read. Do not use the same sentence starter more than once in the same entry. Try not to use any of the same prompts in the next day's reading, vary the prompts. Feel free to record any time while you are reading. You do not have to wait until the end!

Choose from the sentence starters below:

|  | I remembered that earlier in the book... <br> This part reminded me of... <br> This makes me think of... |  | I could picture... <br> The image I see is... |
| :---: | :---: | :---: | :---: |
|  | One question I have is... <br> Something that I am wondering is ... <br> I would ask... why (he/she)... | ¢ | I felt confused when... <br> I do not understand why... <br> I first thought..., but then I realized that... |
|  | I figured out that... <br> I concluded that... <br> I predict that... |  | I finally understood... <br> The real message is... |
| $\begin{aligned} & \text { S } \\ & \text { N } \\ & \text { CO } \\ & 0 \\ & E \\ & E \\ & n \end{aligned}$ | Something important is... <br> This part is mainly about... <br> The main point is... <br> Something important that happened is... |  | I disagree with... <br> I do not like how... <br> Something that I would explain more is... |

Sample recording

| Score: | Date: | 1. Something important that happened was Wally found a golden <br> nugget under the bushes. |
| :--- | :--- | :--- |
| 2. I could picture Samantha standing in the pouring rain crying. |  |  |

